

**Texas Education Agency
Standard Application System (SAS)**

2014-2016 Technology Lending Program Grant		
Program authority:	General Appropriations Act, Article III, Rider 8, 83rd Texas Legislature; TEC, Chapter 31, Section 31.021(f) and Chapter 32	FOR TEA USE ONLY <small>Write NOGA ID here:</small>
Grant period:	October 1, 2014, to August 31, 2016	
Application deadline:	5:00 p.m. Central Time, May 13, 2014	
Submittal information:	<p>Four complete copies of the application, three with original signature (blue ink preferred), must be received no later than the aforementioned time and date at this address:</p> <p style="text-align: center;">Document Control Center, Division of Grants Administration Texas Education Agency 1701 North Congress Ave Austin TX 78701-1494</p>	<small>Place date stamp here.</small> <div style="border: 1px solid black; padding: 5px; transform: rotate(-90deg); transform-origin: center;"> RECEIVED DOCUMENT CONTROL CENTER DISCRETIONARY GRANTS 2014 MAY 13 PM 4:52 TEXAS EDUCATION AGENCY </div>
Contact information:	Kathy Ferguson: techlending@tea.state.tx.us; (512) 463-9400	

Schedule #1—General Information

Part 1: Applicant Information

Organization name	County-District #	Campus name/#	Amendment #
Gulf Coast Council of La Raza, Inc.	178801	Dr ML Garza-Gonzalez Charter School	
Vendor ID #	ESC Region #	US Congressional District #	DUNS #
CCR:4B8W2	2	TX-027	187999289
Mailing address	City	State	ZIP Code
4129 Greenwood Dr.	Corpus Christi	TX	78416

Primary Contact

First name	M.I.	Last name	Title
Maria	L	Garza	Superintendent
Telephone #	Email address		FAX #
361-881-9988	drgarzaml@yahoo		361-881-9944

Secondary Contact

First name	M.I.	Last name	Title
Anita		Hinojosa	Director of Federal Programs
Telephone #	Email address		FAX #
361-881-9988	anitah1@sbcglobal.net		361-881-9994

Part 2: Certification and Incorporation

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable federal and state laws and regulations, application guidelines and instructions, the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules attached as applicable. **It is understood by the applicant that this application constitutes an offer and, if accepted by the Agency or renegotiated to acceptance, will form a binding agreement.**

Authorized Official:

First name	M.I.	Last name	Title
Maria	L	Garza	Superintendent
Telephone #	Email address		FAX #
361-81-9988	drgarzaml@yahoo.com		361-881-9944

Signature (blue ink preferred)

Date signed
May 13, 2014



Only the legally responsible party may sign this application.

701-14-107-240

Schedule #1—General Information (cont.)

County-district number or vendor ID: 178801

Amendment # (for amendments only):

Part 3: Schedules Required for New or Amended Applications

An X in the "New" column indicates a required schedule that must be submitted as part of any new application. The applicant must mark the "New" checkbox for each additional schedule submitted to complete the application.

For amended applications, the applicant must mark the "Amended" checkbox for each schedule being submitted as part of the amendment.

Schedule #	Schedule Name	Application Type	
		New	Amended
1	General Information	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
2	Required Attachments and Provisions and Assurances	<input checked="" type="checkbox"/>	N/A
4	Request for Amendment	N/A	<input checked="" type="checkbox"/>
5	Program Executive Summary	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Program Budget Summary	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Professional and Contracted Services (6200)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Supplies and Materials (6300)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Other Operating Costs (6400)	<input type="checkbox"/>	<input type="checkbox"/>
11	Capital Outlay (6600/15XX)	<input type="checkbox"/>	<input type="checkbox"/>
12	Demographics and Participants to Be Served with Grant Funds	<input checked="" type="checkbox"/>	<input type="checkbox"/>
13	Needs Assessment	<input checked="" type="checkbox"/>	<input type="checkbox"/>
14	Management Plan	<input checked="" type="checkbox"/>	<input type="checkbox"/>
15	Project Evaluation	<input checked="" type="checkbox"/>	<input type="checkbox"/>
16	Responses to Statutory Requirements	<input checked="" type="checkbox"/>	<input type="checkbox"/>
17	Responses to TEA Requirements	<input checked="" type="checkbox"/>	<input type="checkbox"/>

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Schedule #2—Required Attachments and Provisions and Assurances

County-district number or vendor ID: 178801

Amendment # (for amendments only):

Part 1: Required Attachments

The following table lists the fiscal-related and program-related documents that are required to be submitted with the application (attached to the back of each copy, as an appendix).

#	Applicant Type	Name of Required Fiscal-Related Attachment
No fiscal-related attachments are required for this grant.		
#	Name of Required Program-Related Attachment	Description of Required Program-Related Attachment
No program-related attachments are required for this grant.		

Part 2: Acceptance and Compliance

By marking an X in each of the boxes below, the authorized official who signs Schedule #1—General Information certifies his or her acceptance of and compliance with all of the following guidelines, provisions, and assurances.

Note that provisions and assurances specific to this program are listed separately, in Part 3 of this schedule, and require a separate certification.

X	Acceptance and Compliance
<input checked="" type="checkbox"/>	I certify my acceptance of and compliance with the General and Fiscal Guidelines .
<input checked="" type="checkbox"/>	I certify my acceptance of and compliance with the program guidelines for this grant.
<input checked="" type="checkbox"/>	I certify my acceptance of and compliance with all General Provisions and Assurances requirements.
<input checked="" type="checkbox"/>	I certify that I am not debarred or suspended. I also certify my acceptance of and compliance with all Debarment and Suspension Certification requirements.

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Schedule #2—Required Attachments and Provisions and Assurances

County-district number or vendor ID: 178801

Amendment # (for amendments only):

Part 3: Program-Specific Provisions and Assurances☒ I certify my acceptance of and compliance with all program-specific provisions and assurances listed below.

#	Provision/Assurance
1.	The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this grant will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
2.	The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
3.	The applicant assures that funds provided under the Instructional Materials Allotment (IMA) or other funding are insufficient to purchase enough lending technology for every student who needs dedicated access to a device.
4.	The applicant assures that it will provide access to lending technology and residential access to the Internet for students, including economically disadvantaged students and students with disabilities, who do not already have either the needed equipment or Internet service for learning at home.
5.	The applicant understands that equipment purchased with Technology Lending Program Grant funds is the property of the district or charter school.
6.	The applicant assures that infrastructure and technical support are adequate to support students' use of loaned equipment provided through the grant at its participating campus(es).
7.	The applicant assures that it will provide adequate staff to administer the program and ensure successful implementation.
8.	The applicant assures that it will account for the technology lending equipment in accordance with district policy for accounting for such equipment, including providing insurance when insurance is typically provided for such equipment. The applicant understands that the grant funds cannot be used to replace lost, stolen, or damaged equipment.
9.	The applicant assures that it will obtain a Technology Lending Agreement signed by the parents/guardian of each participating student and by the student participating in the program, including an assurance of student's mastery of the grade-appropriate Digital Citizenship strand of the Technology Applications Texas Essential Knowledge and Skills.
10.	The applicant assures that it has an approved 2013-2014 district technology plan on file with TEA. The applicant understands that if an approved 2013-2014 district technology plan is not on file with TEA at the time the application is submitted to TEA on the application due date, the application is not eligible to be funded.
11.	The applicants assures that it is at Developing or higher Level of Progress in Teaching and Learning and in Educator Preparation in their Texas Campus School Technology and Readiness (STaR Chart) report for the 2012-2013 school year.
11.	The applicant assures that technology lending and use of electronic instructional materials are incorporated into school district or open-enrollment charter school's technology plan.
12.	The applicant assures that appropriate professional development has already been provided for teachers in the use of digital content or that appropriate professional development will be provided within the first three months of the grant period (i.e., October 1, 2014-December 31, 2014) to be prepared for the grant implementation.
13.	The applicant assures that a minimum of 50% of the funds awarded will be spent within the first four months of the grant period (i.e., October 1, 2014-February 1, 2015), and that 100% of the funds will be expended no later than the end of the 1 st year of the grant period (i.e. August 31, 2015) to ensure full program implementation through August 31, 2016.
14.	The applicant agrees to collect and report the data for the performance measures stated in the Program Guidelines under Program Evaluation. The applicant assures it will develop appropriate systems and processes to collect and report the required data.

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Schedule #4—Request for Amendment

County-district number or vendor ID: 178801

Amendment # (for amendments only):

Part 1: Submitting an Amendment

This schedule is used to amend a grant application that has been approved by TEA and issued a Notice of Grant Award (NOGA). **Do not submit this schedule with the original grant application.** Refer to the instructions to this schedule for information on what schedules must be submitted with an amendment.

An amendment may be submitted by mail *or* by fax. Do not submit the same amendment by both methods. Amendments submitted via email will not be accepted.

If the amendment is mailed, submit three copies of each schedule pertinent to the amendment to the following address: Document Control Center, Division of Grants Administration, Texas Education Agency, 1701 N. Congress Ave., Austin TX 78701-1494.

If the amendment is faxed, submit one copy of each schedule pertinent to the amendment to either of the following fax numbers: (512) 463-9811 or (512) 463-7915.

The last day to submit an amendment to TEA is listed on the [TEA Grant Opportunities](#) page. An amendment is effective on the day TEA receives it in substantially approvable form. All amendments are subject to review and approval by TEA.

Part 2: When an Amendment Is Required

For all grants, regardless of dollar amount, prior written approval is required to make certain changes to the application. Refer to the "When to Amend" guidance posted in the Amendments section of the Division of Grants Administration [Grant Management Resources](#) page to determine when an amendment is required for this grant. Use that guidance to complete Part 3 and Part 4 of this schedule.

Part 3: Revised Budget

			A	B	C	D
#	Schedule #	Class/ Object Code	Grand Total from Previously Approved Budget	Amount Deleted	Amount Added	New Grand Total
2.	Schedule #8: Contracted Services	6200	\$	\$	\$	\$
3.	Schedule #9: Supplies and Materials	6300	\$	\$	\$	\$
4.	Schedule #10: Other Operating Costs	6400	\$	\$	\$	\$
5.	Schedule #11: Capital Outlay	6600/ 15XX	\$	\$	\$	\$
6.	Total direct costs:		\$	\$	\$	\$
7.	Indirect cost (%):		\$	\$	\$	\$
8.	Total costs:		\$	\$	\$	\$

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Schedule #4—Request for Amendment (cont.)

County-district number or vendor ID: 178801

Amendment # (for amendments only):

Part 4: Amendment Justification

Line #	# of Schedule Being Amended	Description of Change	Reason for Change
1.			
2.			
3.			
4.			
5.			
6.			
7.			

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Schedule #5—Program Executive Summary

County-district number or vendor ID: 178801

Amendment # (for amendments only):

Provide a brief overview of the program you plan to deliver. Refer to the instructions for a description of the requested elements of the summary. Response is limited to space provided, front side only, font size no smaller than 10 point Arial.

In order to **reach proficiency in Reading, Math, Science, and Social Studies** and to be prepared for the challenges that our students face, Dr M L Garza Charter School instructional staff and students have developed a plan to do something completely different which will allow our very challenged students a deeper, more complete understanding of complex concepts in every subject –at the same time that it will prepare our students for the increasingly **complex and competitive 21st century work environment**.

Located in **Corpus Christi, Texas**, Dr M L Garza Charter School Independent School District serves approximately 292 students grades K to 12 and is growing. With a population which is **94.6% economically disadvantaged**, 85.7% At-Risk, 40.8% Limited English Proficient, and 92.9% Hispanic, Dr M L Garza Charter School serves **one of the neediest student groups in the state**. Dr M L Garza Charter School students live in and around Corpus Christi, Texas. The families and students are very poor and have little access on a regular basis to reliable information about the world, except what is provided by the school. As well, except through school programs, students are **not provided up-to-date information and direct connections** about potential future opportunities and expectations.

To remedy this situation, Dr M L Garza Charter School has implemented a range of activities including **immediate intervention** for any struggling student, parent outreach, adult literacy, and college and career readiness activities. The provision of immediate assistance to any student not performing at or above state expectations in the Core content areas has provided a very successful academic program. However, these activities will not be enough to close the gap. The district has realized that students **need 24/7 dedicated, personalized access** to the applications and **curriculum materials** which can bring their success in the coming years.

The interventions programs that Dr M L Garza Charter School has implemented in the past have been extremely successful, however, with the **new standards** and the fact that the most effective curriculum materials are now on-line, the district needs to make a change. In 2013, the STAAR assessment results were alarming when analyzed through the Phase II performance standards which will begin in 2015-2016 school year. Based on our 2013 STAAR results, if Phase II were applied this year, our students would be at **12% proficiency in Reading, 12% proficiency in Math, 14% proficiency in Writing, 6% proficiency in Science, and 33% proficiency in Social Studies**. For Dr M L Garza Charter School, this was unheard of. Dr M L Garza Charter School has a history of reaching the 80-85% proficiency range. We realized we have to really make a change. Considering the success we have had in providing effective interventions, Dr M L Garza Charter School knows that we have the **talent, management capacity, and resilience** to implement a very successful program. However, we do not have the funds.

The program which Dr M L Garza Charter School proposes is not just to put "cool gadgets" in the hands of our children. The program is a **comprehensive program of in-class and out-of-class intervention activities** and training. The focus is on our students and their development. The curriculum materials are many and varied – from the new ebooks for Math and Science to the Renaissance Reading curriculum to Study Island to ALEKS to Imaginelt to STARFALL, and any other high quality, vetted, and approved web based resources. The goal is to **reach students in the ways that they learn best** – through dynamic, engaging materials which they can use and which they find relevant. We are ready to go and looking forward to becoming even more skilled in our instruction using every technology resource that we can. In order for this to work effectively, Dr M L Garza Charter School proposes to provide an iPad with the **ebooks, electronic intervention resource materials and programs to every 3rd - 12th grader**. The process for issuing the iPads will involve **training for teachers, parents and students, agreements and check out forms**, as well as use of a **tracking system** which allows the District to manage which web sites and resources are available to students through the devices. The curriculum resources which will be

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Schedule #5—Program Executive Summary (cont.)

County-district number or vendor ID: 178801

Amendment # (for amendments only):

Provide a brief overview of the program you plan to deliver. Refer to the instructions for a description of the requested elements of the summary. Response is limited to space provided, front side only, font size no smaller than 10 point Arial.

provided through the program will be an invaluable assistance to our students for both classwork and homework as they will be able to view videos and complete the homework before they come to class which will allow teachers additional instructional time to help students when they are struggling.

The district has already **set aside funds for the purchase on the ebooks** in Math and Science. District Technology Coordinator and technology support staff have already been training our teachers on the new technologies and curriculum materials. Some programs that we have continually utilized include Brainpop, Reading Renaissance, Destiny, School Checkin, and ERate Manager. The Principal and the District Technology Coordinator along with the committees have researched and priced the necessary equipment and applications such as **eBackpack**. The District Technology Coordinator has plans in place to continue to ensure that the **Wi-Fi connectivity** will be more than sufficient to support the 100 additional iPad devices.

Dr M L Garza Charter School has a **history of success with technology**. Several years ago, Dr M L Garza Charter School purchased a series of technologies which are utilized throughout the school on a regular basis. These technological advances combined with the advances in curriculum content which is available through technology has propelled Dr M L Garza Charter School into the future which, we hope, will continue to provide additional engagement and deeper understanding for our students.

Legal documents and policies are in place for the successful launch of the 2014-2016 Technology Lending program. Dr M L Garza Charter School has prepared the **Responsible Use Policy and the lending agreements** which are essential for this program to truly serve the students and community at a high level. In addition, through our systematic technology training and support which features **professional development** aligned with SBEC technology standards annually, Dr M L Garza Charter School has trained staff identified and functioning at each campus who will support our teachers and students with **"just in time" staff development**. Establishing clear benchmarks in technology for faculty and students based on SBEC standards makes the program even stronger. Dr M L Garza Charter School has clear installation timelines, clear roles and responsibilities, and clear need for the program to provide access to one of the neediest populations in Texas.

Dr M L Garza Charter School is strong in reviewing and evaluating programs to make mid-course corrections, as needed. Many times, the details of a program cause the most trouble. We have found that through **collaboration and systemic review (surveys, discussions, observations)**, most challenges can be easily identified and overcome. The 2014-2016 Technology Lending program has well-established deadlines, timelines and benchmarks as well as clearly defined roles and responsibilities which will make the program an extremely productive program for our very needy students.

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Schedule #6—Program Budget Summary

County-district number or vendor ID: 178801			Amendment # (for amendments only):		
Program authority: General Appropriations Act, Article III, Rider 8, 83rd Texas Legislature; Texas Education Code, Chapter 31, Section 31.021(f) and Chapter 32					
Grant period: October 1, 2014, to August 31, 2016			Fund code: 410		
Budget Summary					
Schedule #	Title	Class/ Object Code	Program Cost	Admin Cost	Total Budgeted Cost
Schedule #8	Professional and Contracted Services (6200)	6200	\$19,169	\$	\$19,169
Schedule #9	Supplies and Materials (6300)	6300	\$46,093	\$	\$46,093
Schedule #10	Other Operating Costs (6400)	6400	\$	\$	\$
Schedule #11	Capital Outlay (6600/15XX)	6600/ 15XX	\$	\$	\$
Total direct costs:			\$65,262	\$	\$65,262
<u>indirect costs</u> (see note):			N/A	\$	\$
Grand total of budgeted costs (add all entries in each column):			\$65,262	\$	\$65,262
Administrative Cost Calculation					
Enter the total grant amount requested:					\$65,262
Percentage limit on administrative costs established for the program (15%):					× .15
Multiply and round down to the nearest whole dollar. Enter the result.					\$9,789
This is the maximum amount allowable for administrative costs, including indirect costs:					

NOTE: Indirect costs are calculated and reimbursed based on actual expenditures when reported in the expenditure reporting system, regardless of the amount budgeted and approved in the grant application. If indirect costs are claimed, they are part of the total grant award amount. They are not in addition to the grant award amount.

Indirect costs are not required to be budgeted in the grant application in order to be charged to the grant. Do not submit an amendment solely for the purpose of budgeting indirect costs.

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Schedule #8—Professional and Contracted Services (6200)

County-district number or vendor ID: 178801

Amendment # (for amendments only):

NOTE: Specifying an individual vendor in a grant application does not meet the applicable requirements for sole-source providers. TEA's approval of such grant applications does not constitute approval of a sole-source provider.

Expense Item Description		Grant Amount Budgeted
6269	Rental or lease of buildings, space in buildings, or land Specify purpose:	\$
6299	Contracted publication and printing costs (specific approval required only for nonprofits) Specify purpose:	\$
62XX	ESC charges as per approved cost allocation plan, such as internal service fund. To be completed by ESC only when ESC is the applicant. Check all that apply: <input type="checkbox"/> Salaries/benefits <input type="checkbox"/> Other: <input type="checkbox"/> Networking (LAN) <input type="checkbox"/> Other: <input type="checkbox"/> Computer/office equipment lease <input type="checkbox"/> Other: <input type="checkbox"/> Building use <input type="checkbox"/> Other: <input type="checkbox"/> Copier/duplication services <input type="checkbox"/> Other: <input type="checkbox"/> Telephone <input type="checkbox"/> Other: <input type="checkbox"/> Administrative <input type="checkbox"/> Other:	\$
a. Subtotal of professional and contracted services (6200) costs requiring specific approval:		\$

Professional Services, Contracted Services, or Subgrants Less Than \$10,000

#	Description of Service and Purpose	Check If Subgrant	Grant Amount Budgeted
1	Insurance for iPads and Mac Book Pro Computer to Manage IPADS	<input type="checkbox"/>	\$7,169
2		<input type="checkbox"/>	\$
3		<input type="checkbox"/>	\$
4		<input type="checkbox"/>	\$
5		<input type="checkbox"/>	\$
6		<input type="checkbox"/>	\$
7		<input type="checkbox"/>	\$
8		<input type="checkbox"/>	\$
9		<input type="checkbox"/>	\$
10		<input type="checkbox"/>	\$
b. Subtotal of professional services, contracted services, or subgrants less than \$10,000:			\$7,169

Professional Services, Contracted Services, or Subgrants Greater Than or Equal to \$10,000

Specify topic/purpose/service: Connectivity for Internet Connection		<input type="checkbox"/> Yes, this is a subgrant
Describe topic/purpose/service: Connectivity for Internet Connection		
Contractor's Cost Breakdown of Service to Be Provided		Grant Amount Budgeted
1	Contractor's payroll costs # of positions:	\$
Contractor's subgrants, subcontracts, subcontracted services		\$
Contractor's supplies and materials		\$
Contractor's other operating costs: IPAD Connection Fees		\$12,000
Contractor's capital outlay (allowable for subgrants only)		\$
Total budget:		\$12,000

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Schedule #8—Professional and Contracted Services (6200)

County-District Number or Vendor ID: 178801		Amendment number (for amendments only):	
Professional Services, Contracted Services, or Subgrants Greater Than or Equal to \$10,000 (cont.)			
Specify topic/purpose/service:		<input type="checkbox"/> Yes, this is a subgrant	
Describe topic/purpose/service:			
2	Contractor's Cost Breakdown of Service to Be Provided		Grant Amount Budgeted
	Contractor's payroll costs	# of positions:	\$
	Contractor's subgrants, subcontracts, subcontracted services		\$
	Contractor's supplies and materials		\$
	Contractor's other operating costs:		\$
	Contractor's capital outlay (allowable for subgrants only)		\$
	Total budget:		\$
Specify topic/purpose/service:		<input type="checkbox"/> Yes, this is a subgrant	
Describe topic/purpose/service:			
3	Contractor's Cost Breakdown of Service to Be Provided		Grant Amount Budgeted
	Contractor's payroll costs	# of positions:	\$
	Contractor's subgrants, subcontracts, subcontracted services		\$
	Contractor's supplies and materials		\$
	Contractor's other operating costs: Platform Subscription to Manage iPads and Connectivity		\$
	Contractor's capital outlay (allowable for subgrants only)		\$
	Total budget:		\$
Specify topic/purpose/service:		<input type="checkbox"/> Yes, this is a subgrant	
Describe topic/purpose/service:			
4	Contractor's Cost Breakdown of Service to Be Provided		Grant Amount Budgeted
	Contractor's payroll costs	# of positions:	\$
	Contractor's subgrants, subcontracts, subcontracted services		\$
	Contractor's supplies and materials		\$
	Contractor's other operating costs		\$
	Contractor's capital outlay (allowable for subgrants only)		\$
	Total budget:		\$
Specify topic/purpose/service:		<input type="checkbox"/> Yes, this is a subgrant	
Describe topic/purpose/service:			
5	Contractor's Cost Breakdown of Service to Be Provided		Grant Amount Budgeted
	Contractor's payroll costs	# of positions:	\$
	Contractor's subgrants, subcontracts, subcontracted services		\$
	Contractor's supplies and materials		\$
	Contractor's other operating costs		\$
	Contractor's capital outlay (allowable for subgrants only)		\$
	Total budget:		\$

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Schedule #8—Professional and Contracted Services (6200)

County-District Number or Vendor ID: 178801		Amendment number (for amendments only):	
Professional Services, Contracted Services, or Subgrants Greater Than or Equal to \$10,000 (cont.)			
6	Specify topic/purpose/service:		<input type="checkbox"/> Yes, this is a subgrant
	Describe topic/purpose/service:		
	Contractor's Cost Breakdown of Service to Be Provided		Grant Amount Budgeted
	Contractor's payroll costs	# of positions:	\$
	Contractor's subgrants, subcontracts, subcontracted services		\$
	Contractor's supplies and materials		\$
	Contractor's other operating costs		\$
	Contractor's capital outlay (allowable for subgrants only)		\$
Total budget:		\$	
7	Specify topic/purpose/service:		<input type="checkbox"/> Yes, this is a subgrant
	Describe topic/purpose/service:		
	Contractor's Cost Breakdown of Service to Be Provided		Grant Amount Budgeted
	Contractor's payroll costs	# of positions:	\$
	Contractor's subgrants, subcontracts, subcontracted services		\$
	Contractor's supplies and materials		\$
	Contractor's other operating costs		\$
	Contractor's capital outlay (allowable for subgrants only)		\$
Total budget:		\$	
8	Specify topic/purpose/service:		<input type="checkbox"/> Yes, this is a subgrant
	Describe topic/purpose/service:		
	Contractor's Cost Breakdown of Service to Be Provided		Grant Amount Budgeted
	Contractor's payroll costs	# of positions:	\$
	Contractor's subgrants, subcontracts, subcontracted services		\$
	Contractor's supplies and materials		\$
	Contractor's other operating costs		\$
	Contractor's capital outlay (allowable for subgrants only)		\$
Total budget:		\$	
c. Subtotal of professional services, contracted services, and subgrants greater than or equal to \$10,000:		\$	
a. Subtotal of professional services, contracted services, and subgrant costs requiring specific approval:		\$	
b. Subtotal of professional services, contracted services, or subgrants less than \$10,000:		\$7,169	
c. Subtotal of professional services, contracted services, and subgrants greater than or equal to \$10,000:		\$12,000	
d. Remaining 6200—Professional services, contracted services, or subgrants that do not require specific approval:		\$	
(Sum of lines a, b, c, and d) Grand total		\$19,169	

For a list of unallowable costs and costs that do not require specific approval, see the guidance posted on the Division of Grants Administration [Grant Management Resources](#) page.

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Schedule #9—Supplies and Materials (6300)							
County-District Number or Vendor ID: 178801				Amendment number (for amendments only):			
Expense Item Description							
63XX	ESC charges as per approved cost allocation plan, such as internal service fund. To be completed by ESC only when ESC is the applicant. Check all that apply:					Grant Amount Budgeted	
	<input type="checkbox"/>	Print shop fees	<input type="checkbox"/>	Technology-related supplies		\$ 0	
	<input type="checkbox"/>	Postage	<input type="checkbox"/>	Other:			
	<input type="checkbox"/>	Copy paper	<input type="checkbox"/>	Other:			
6399	Technology Hardware—Not Capitalized						
	#	Type	Purpose	Quantity	Unit Cost	Grant Amount Budgeted	
	1	iPad Air Wi-Fi 16GB Space Gray	IPAD Tablet -- Instructional	75	\$479	\$46,093	
	2	iPad Air Smart Case – Black	IPAD Tablet Case - Instructional	75	\$73		
	3	MacBook Pro	Used to Install Aps and Curriculum on IPADS	1	\$2,117		
	4	iPad Cart	Cart to Install APs and Manage iPads	1	\$2,576		
6399	Technology software—Not capitalized					\$46,093	
6399	Supplies and materials associated with advisory council or committee					\$	
Subtotal supplies and materials requiring specific approval:						\$46,093	
Remaining 6300—Supplies and materials that do not require specific approval:						\$	
Grand total:						\$46,093	

For a list of unallowable costs and costs that do not require specific approval, see the guidance posted on the Division of Grants Administration [Grant Management Resources](#) page.

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Schedule #10—Other Operating Costs (6400)			
County-District Number or Vendor ID: 178801			Amendment number (for amendments only):
Expense Item Description			Grant Amount Budgeted
64XX	ESC charges as per approved cost allocation plan, such as internal service fund. To be used by ESC when ESC is the applicant. Check all that apply:		\$
	<input type="checkbox"/> ESC-owned vehicle usage	<input type="checkbox"/> Other:	
	<input type="checkbox"/> Insurance	<input type="checkbox"/> Other:	
6411	Out-of-state travel for employees (includes registration fees)		\$
	Specify purpose:		
6412	Travel for students (includes registration fees; does not include field trips): Specific approval required only for nonprofit organizations.		\$
	Specify purpose:		
6413	Stipends for non-employees (specific approval required only for nonprofit organizations)		\$
	Specify purpose:		
6419	Travel for non-employees (includes registration fees; does not include field trips): Specific approval required only for nonprofit organizations		\$
	Specify purpose:		
6411/ 6419	Travel costs for executive directors (6411); superintendents (6411); or board members (6419): Includes registration fees		\$
	Specify purpose:		
6429	Actual losses that could have been covered by permissible insurance		\$
6490	Indemnification compensation for loss or damage		\$
6490	Advisory council/committee travel or other expenses		\$
6499	Membership dues in civic or community organizations (not allowable for university applicants)		\$
	Specify name and purpose of organization:		
6499	Publication and printing costs—if reimbursed (specific approval required only for nonprofit organizations)		\$
	Specify purpose:		
Subtotal other operating costs requiring specific approval:			\$
Remaining 6400—Other operating costs that do not require specific approval:			\$
Grand total:			\$

In-state travel for employees does not require specific approval. Field trips consistent with grant program guidelines do not require specific approval. See [TEA Guidelines Related to Specific Costs](#) for more information about field trips. For a list of unallowable costs and costs that do not require specific approval, see the guidance posted on the Division of Grants Administration [Grant Management Resources](#) page.

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Schedule #11—Capital Outlay (6600/15XX)

County-District Number or Vendor ID: 178801			Amendment number (for amendments only):		
15XX is only for use by charter schools sponsored by a nonprofit organization.					
#	Description/Purpose	Quantity	Unit Cost	Grant Amount Budgeted	
6669/15XX—Library Books and Media (capitalized and controlled by library)					
1		N/A	N/A	\$	
66XX/15XX—Technology hardware, capitalized					
2			\$	\$	
3			\$	\$	
4			\$	\$	
5			\$	\$	
6			\$	\$	
7			\$	\$	
8			\$	\$	
9			\$	\$	
10			\$	\$	
11			\$	\$	
66XX/15XX—Technology software, capitalized					
12			\$	\$	
13			\$	\$	
14			\$	\$	
15			\$	\$	
16			\$	\$	
17			\$	\$	
18			\$	\$	
66XX/15XX—Equipment, furniture, or vehicles					
19			\$	\$	
20			\$	\$	
21			\$	\$	
22			\$	\$	
23			\$	\$	
24			\$	\$	
25			\$	\$	
26			\$	\$	
27			\$	\$	
28			\$	\$	
66XX/15XX—Capital expenditures for improvements to land, buildings, or equipment that materially increase their value or useful life					
29				\$	
Grand total:				\$	

For a list of unallowable costs, as well as guidance related to capital outlay, see the guidance posted on the Division of Grants Administration [Grant Management Resources](#) page.

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Schedule #12—Demographics and Participants to Be Served with Grant Funds

County-district number or vendor ID: 178801

Amendment # (for amendments only):

Part 1: Student Demographics. Enter the data requested for the population to be served by this grant program. If data is not available, enter DNA. Use the comments section to add a description of any data not specifically requested that is important to understanding the population to be served by this grant program.

Total enrollment:			75	
Category	Number	Percentage	Category	Percentage
African American	2	3.6%	Attendance rate	92.6 %
Hispanic	52	92.9%	Annual dropout rate (Gr 9-12)	15.8%
White	2	3.6%	TAKS met 2011 standard, all tests (sum of all grades tested; standard accountability indicator)	N/A
Asian	0	N/A	TAKS commended 2011 performance, all tests (sum of all grades tested)	N/A
Economically disadvantaged	53	94.6%	Students taking the ACT and/or SAT	N/A
Limited English proficient (LEP)	31	41%	Average SAT score (number value, not a percentage)	N/A
Disciplinary placements	1	1%	Average ACT score (number value, not a percentage)	N/A

Comments

Part 2: Students to Be Served with Grant Funds. Enter the number of students in each grade, by type of school, projected to be served under the grant program.

School Type	PK (3-4)	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
Public															
Open-enrollment charter school					12	4	4	6	9	14	4	9	9	4	75
Public institution															
Private nonprofit															
Private for-profit															
TOTAL:					12	4	4	6	9	14	4	9	9	4	75

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Schedule #13—Needs Assessment

County-district number or vendor ID: 178801

Amendment # (for amendments only):

Part 1: Process Description. A needs assessment is a systematic process for identifying and prioritizing needs, with "need" defined as the difference between current achievement and desired or required accomplishment. Describe your needs assessment process, including a description of how needs are prioritized. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The needs assessment process that has been implemented at Dr M L Garza Charter School was established utilizing existing information and questionnaires from various community stakeholders. This information, along with the Texas Long Range Technology plan, the District Technology plan, Campus Improvement plan, has served as a guide, to help establish identifying the needs of the Dr M L Garza Charter School as well as provided a clear model from which to prioritize the needs identified. The first need identified is to increase proficiency in 21st century skills and technology in order to prepare students for increasingly complex work environments. The district envisions that whatever the students' academic career path maybe, by exposing students to 24/7 access to web driven curriculum within their own homes and enabling those students who traditionally otherwise may never own an IPAD/droid tablet much less internet access, will now have that exposure. Dr M L Garza Charter School would like to ensure that their students will have a fair and equitable opportunity to compete in the ever increasing technology driven work industry of the 21st century. The second need identified, to increased achievement in Core Curriculum areas of Math, Science, Reading, and Social Studies through Personalized learning and progress monitoring was identified based on the student performance data specifically that of the 3rd - 12th graders graders from the district. Campus and district administrators, through the disaggregation of data, have identified students who are in need of internet access at home via a home survey provided to the families of Dr M L Garza Charter School school. In addition, the district utilized their campus star chart to identify professional development needs in order to successfully implement the lending program and to identify budget dollars within the district to ensure professional development is budgeted into the upcoming school years for this endeavor. The third need identified 1:1 access to ebooks, curriculum, and electronic resources. The process Dr M L Garza Charter School has undertaken to identify this need began with exploring moving to a technology enriched environment by implementing IPADS in school obtaining valuable knowledge in the dissemination and implementation of iPad use. The SBDM committee, through the use of observations, surveys, lessons learned from the initial iPad and technology deployment developed a process to ensure the delivery of curriculum via the internet and the use of online technology resources that will make it available to targeted students focusing on the core curriculum. Teachers and administrators met to discuss which online curriculum and electronic resources best fit the districts' mission. The fourth need identified, 24/7 increased access will be provided by the procurement of additional devices which would not be available without the program. Additionally, training and ongoing support for students, teachers, and parents provided through the program will ensure effective use of the devices. The process used in identifying this need involved researching how feasible it will be to provide a reasonable cost internet access to the targeted students in this rural area. Once pricing was obtained, it allowed Dr M L Garza Charter School to establish an accurate budget to account for this need. The fifth need identified, systematic induction and ongoing Professional Development for key staff, students, teachers, and parents on Digital Citizenship and technology applications including ebooks, iPads, email, and other software for success in 21st century work environments. The process used to identify this need involved the use of surveys to various stake holders and soliciting to the parents and teachers what their perceptions of and how the use of these devices will be used at school and at home. The data was used to ensure that professional development plan will be a central component of the program. This plan will be regularly reviewed and adjusted to meet the needs of staff, students, and parents based on the surveys, monitoring, and feedback. Reports will be provided to the principal, superintendent and committees.

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Schedule #13—Needs Assessment (cont.)

County-district number or vendor ID: 178801

Amendment # (for amendments only):

Part 2: Alignment with Grant Goals and Objectives. List your top five needs, in rank order of assigned priority. Describe how those needs would be effectively addressed by implementation of this grant program. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Identified Need	How Implemented Grant Program Would Address
1.	Increased proficiency in 21 st century skills and technology in order to prepare students for increasingly complex work environments.	Technology proficiency assessments at regular intervals throughout the grant program combined with regular training and monitoring of students, teachers, and parents will ensure that students have increased technological proficiency in the targeted technological skills.
2.	Increased achievement in Core Curriculum areas of Math, Science, Reading, and Social Studies through personalized learning and progress monitoring.	Increased access to high quality curriculum, personalized programs in core subject areas, and ongoing monitoring will increase student achievement in each of the Core Curriculum areas.
3.	1:1 access to ebooks, curriculum, and electronic resources through implementation of the 1:1 program.	1:1 access will be provided by the procurement of additional devices which would not be available without the program. Additionally, training and ongoing support for students, teachers, and parents provided through the program will ensure effective use of the devices.
4.	24/7 access to ebook, curriculum, and other critical tools for student learning. 1:1 Maximize instructional access in and out of the classroom	24/7 access will be provided by the procurement of additional devices which would not be available without the program. Additionally, training and ongoing support for students, teachers, and parents provided through the program will ensure effective use of the devices.
5.	Systematic induction and ongoing Professional Development for key staff, students, teachers, and parents on Digital Citizenship and technology applications including ebooks, iPads, email, and other software for success in 21 st century work environments. All 4 th -12 th graders have varied access to iPads.	The professional development plan will be a central component of the program. This plan will be regularly reviewed and adjusted to meet the needs of staff, students, and parents based on the surveys, monitoring, and feedback.

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Schedule #14—Management Plan

County-district number or vendor ID: 178801

Amendment # (for amendments only):

Part 1: Staff Qualifications. List the titles of the primary project personnel and any external consultants projected to be involved in the implementation and delivery of the program, along with desired qualifications, experience, and any requested certifications. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Title	Desired Qualifications, Experience, Certifications
1.	Project Manager - Principal	Evidence of strong organizational skills, 5 years of managing grants and programs. Background in Technology preferred, Valid Texas Teaching Certification required and Administrative Certification or Master's degree preferred.
2.	Instructional Technology Lead Teacher	Evidence of strong classroom performance, varied experience in subject areas including instructional technology, 5 years minimum as a classroom teacher, 5 years minimum as staff development leader, Valid Texas Teaching Certification required and Administrative Certification or Master's degree preferred.
3.	Instructional Support – Lead Teacher	Evidence of strong classroom performance, varied experience in subject areas including instructional technology, 2 years minimum as a classroom teacher, 3 years minimum as staff development leader, Valid Texas Teaching Certification and Library Certification required and Administrative Certification or Master's degree preferred.
4.	Instructional Technology coordinator	Evidence of strong technological management experience, ability to provide technical support required to implement program, ability to provide training to teachers and staff, some college preferred.

Part 2: Milestones and Timeline. Summarize the major objectives of the planned project, along with defined milestones and projected timelines. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Objective	Milestone	Begin Activity	End Activity
1.	Increase Access to Curriculum Resources 24/7	1. Procure and install ebooks, software on IPADs	10/01/2014	12/1/2014
		2. Provide induction training to instructional staff	10/01/2014	12/1/2014
		3. Provide induction training to teachers/students	10/01/2014	12/1/2014
		4. Provide access to and use of ebooks, videos	10/01/2014	8/31/2016
		5. Provide ongoing training and monitoring	10/01/2014	8/31/2016
2.	Increase Student Technology Proficiency to Prepare for 21 st Century Careers	1. Establish student technology proficiency levels	10/01/2014	12/1/2014
		2. Establish teacher technology proficiency levels	10/01/2014	12/1/2014
		3. Provide ongoing access of students and teachers	10/01/2014	8/31/2016
		4. Implement, monitor, and adjust professional development plan	10/01/2014	8/31/2016
		5. Evaluate proficiency levels of students, teachers	10/01/2014	8/31/2016
3.	Increase Student Progress & Engagement in Core Subject Areas	1. Establish baseline performance in Core Subjects	10/01/2014	12/1/2014
		2. Review iPad curriculum tools with teachers	10/01/2014	8/31/2016
		3. Administer benchmarks in Core Subjects	10/01/2014	8/31/2016
		4. Survey students every 9 weeks on implementation	10/01/2014	8/31/2016
		5. Evaluate progress in core subject areas	10/01/2014	8/31/2016
4.	1:1 Maximize Instructional Time In/out of Classroom with Personalized Learning	1. Procure, configure, install, inventory, devices	10/01/2014	12/1/2014
		2. Train all staff on programs, policies, and procedures	10/01/2014	12/1/2014
		3. Train all students policies, and procedures	10/01/2014	12/1/2014
		4. Provide ongoing monthly training	10/01/2014	8/31/2016
		5. 3rd - 12th graders will have daily access to	10/01/2014	8/31/2016
5.	Improve professional development for Students, Teachers, and Parents	1. Review and adjust 1:1 PD plan with teachers	10/01/2014	8/31/2016
		2. Implement 1:1 PD Plan with Teachers	10/01/2014	8/31/2016
		3. Implement 1:1 PD Plan with Students	10/01/2014	8/31/2016
		4. Implement Parent Outreach and PD Plan	10/01/2014	8/31/2016
		5. Evaluate and Revise PD Plan – May/June	10/01/2014	8/31/2016

Grant funds will be used to pay only for activities occurring between the beginning and ending dates of the grant, as specified on the Notice of Grant Award.

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Schedule #14—Management Plan (cont.)

County-district number or vendor ID: 178801

Amendment # (for amendments only):

Part 3: Feedback and Continuous Improvement. Describe the process and procedures your organization currently has in place for monitoring the attainment of goals and objectives. Include a description of how the plan for attaining goals and objectives is adjusted when necessary and how changes are communicated to administrative staff, teachers, students, parents, and members of the community. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Dr M L Garza Charter School currently monitors the attainment of goals and objectives on a regular basis through the Campus and District planning committees, the Campus and District technology committees, and the Campus and District Site Based Decision making committees. Each campus and district based committee meets on a quarterly basis to review progress on the specific objectives and timelines associated with each program listed in both the District and Campus plan and the District and Campus Technology Plans. Each program operates according to the state and federal requirements of the programs whether it be the Title I, Title II, IDEA-B, Special Education, English as a Second Language, or Career and Technology Education. Each program has a clear management structure and clear lines of authority so that changes to the program can be made and approved by the committees and, if necessary, decisions can be presented to the Superintendent for approval quickly and efficiently, as needed, within the lines of authority. Because each program chair or committee chair has training, expertise, and experience in their field, they are knowledgeable about the policies and procedures governing each of these important feedback and decision-making committees.

For example, in one needs assessment, our teachers provided feedback that the technology enhancements and using technology in their lessons made them better teachers. As a result, the district has continued to increase training and electronic curriculum supports. This feedback is communicated through committee discussion and documented in the plan itself.

Part 4: Sustainability and Commitment. Describe any ongoing, existing efforts that are similar or related to the planned project. How will you coordinate efforts to maximize effectiveness of grant funds? How will you ensure that all project participants remain committed to the project's success? Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Dr M L Garza Charter School is working to implement a 1:1 program at the school and has allocated significant time and material resources to meet this goal; however, the funds are insufficient at this time to implement the entire program unless additional funds are made available through the 2014-2016 Technology Lending Program grant. A plan was drafted by the Campus Technology Committee to phase in. In order for new Math and Science textbook adoptions to be ebooks, the Campus Technology Committee put this plan into place so that students have much more access to videos and more dynamic and engaging instructional materials which can be accessed both as school and at home. As part of the implementation of this plan, the district has systematically trained two campus staff who are strong in technology skills to provide training and day to day support for students, teachers, and staff. The district has now budgeted IMA funds to purchase the new Science and Math books in the ebook format. In addition, the district has set aside funds for the library to purchase ebooks each year as part of the library budget. The grant funds will provide the initial investment in the iPads, iPad carts and MacBook Pro computers which are necessary to configure the iPads, install the iPad software, and maintain the 1:1 program. The district has a history of investment in technology and will continue to be able to support ongoing improvements so that our students will have 24/7 access at the 3rd - 12th grade levels where the need for additional instructional time and support is most critically needed.

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Schedule #15—Project Evaluation

County-district number or vendor ID: 178801		Amendment # (for amendments only):	
Part 1: Evaluation Design. List the methods and processes you will use on an ongoing basis to examine the effectiveness of project strategies, including the indicators of program accomplishment that are associated with each. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.			
#	Evaluation Method/Process		Associated Indicator of Accomplishment
1.	Student, Staff, and Parent – Beginning and End of Year Surveys	1.	Objective 1 Increase Access to Curriculum Resources for 24/7 Access
		2.	Objective 3 Increase Student Progress & Engagement in Core Subjects
		3.	Objective 5 Improve PROFESSIONAL DEVELOPMENT System for Students, Teachers, and Parents
2.	TEKS Based Technology Proficiency Assessments	1.	Objective 2 Increase Student Technology Proficiency
		2.	Objective 3 Increase Student Progress & Engagement in Core Subjects
		3.	Objective 4 Provide 1:1 Access to Maximize Instructional Time Both In and Out of Classroom with Personalized Learning Platform
3.	Teacher/Staff Focus Group – End of Each Year 2015, 2016	1.	Objective 5 Improve PROFESSIONAL DEVELOPMENT System for Students, Teachers, and Parents
		2.	Objective 1 Increase Access to Curriculum Resources for 24/7 Access
		3.	Objective 3 Increase Student Progress & Engagement in Core Subjects
4.	Math/Science/ELA/Social Studies Benchmarks in Target Areas	1.	Objective 3 Increase Student Progress & Engagement in Core Subjects
		2.	Objective 4 Provide 1:1 Access to Maximize Instructional Time Both In and Out of Classroom with Personalized Learning Platform
		3.	Objective 2 Increase Student Technology Proficiency
5.	PROFESSIONAL DEVELOPMENT Surveys – At End of PROFESSIONAL DEVELOPMENT Sessions/Induction Sessions	1.	Objective 5 Improve PROFESSIONAL DEVELOPMENT System for Students, Teachers, and Parents
		2.	Objective 2 Increase Student Technology Proficiency
		3.	Objective 3 Increase Student Progress & Engagement in Core Subjects
Part 2: Data Collection and Problem Correction. Describe the processes for collecting data that are included in the evaluation design, including program-level data such as program activities and the number of participants served, and student-level academic data, including achievement results and attendance data. How are problems with project delivery to be identified and corrected throughout the project? Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.			
<p>The process for collecting data included in the evaluation design will involve the use of student, staff, and parent surveys. The purpose of the surveys are to establish a beginning of year baseline and make objective data-driven decisions that reflect the perceptions of the stake holders in this project. Teacher and staff end of year focus groups will be used to generate data that identifies problems with the project delivery and identify possible corrections to the deficiency(ies). The use of benchmark data will be used to analyze the impact of iPad use in targeted core curriculum enabling the district to be better prepared to identify successes and problems and make proactive corrections where necessary. TEKS based technology proficiency assessments will be used to ensure that adequate knowledge transfer and applicable understanding is demonstrated through the satisfactory performance on the technology TEKS based assessments. Professional development surveys will be used at the end of each session/induction session in order that the project be able to address problems such as knowledge gaps in the understanding of the expectations, the delivery of e-content, and adjusts to the delivery and content within the professional development. Program level data to include student state assessment data derived from TEA campus performance charts, the use of student assessment management system to generate data on the performance and achievement of the targeted grades and identified high need population. The process will be on going and sustained in order to identify and make corrections throughout the course of the project.</p>			

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Schedule #16—Responses to Statutory Requirements

County-district number or vendor ID: 178801

Amendment # (for amendments only):

Statutory Requirement 1: Applicant must describe how it will use funds to implement or enhance a technology lending program to loan students the equipment necessary to access and use electronic instructional materials. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Located in rural, coastal Texas where access to interactive curriculum, internet, and additional academic resources such as libraries is almost non-existent outside of the school, Dr M L Garza Charter School plans to launch a 1:1 technology lending program for students in the 4th – 12th grades in order to provide access to the ebooks in Math and Science as well as other engaging curriculum and intervention resources in Math, Science, Reading and Social Studies that would not be possible without the use of these funds.

The program will provide iPads as well as curriculum materials, personalized learning tools, and content specific applications for writing, math, science, social studies, and English in order to increase access to these important personalized learning resources and allow students to have 24/7 access.

The district requests a total of \$65,262 to purchase the 75 iPads, 75 iPad cases, insurance, 1 iPad cart, the iPad management computer, and remote connectivity for students with the greatest need for remote connection in order to properly access their curriculum.

The detailed budget is as follows:

75 iPads for \$35,925,

75 iPad insurance for \$6,930,

1 iPad carts for \$2,576,

75 iPad Smart Cases for \$5,475,

1 Mac Book Pro for \$2,117,

1 MacBook Pro insurance for \$239,

Remote Connectivity for iPads (35 devices 2yrs) \$12,000

TOTAL: \$65,262

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Schedule #16—Responses to Statutory Requirements

County-district number or vendor ID: 178801

Amendment # (for amendments only):

Statutory Requirement 2: If the applicant has already purchased, or is also purchasing, lending equipment through other funding sources such as the Instructional Materials Allotment, the applicant must describe how equipment from all funding sources will be used in a cohesive manner to support efforts to ensure students have dedicated access to a technology device. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Funding from all sources including the IMA, the local budget, the 2014-2016 Technology Lending Program Grant are coordinated to maximize the impact of the funds on student learning. IMA funds are being used to purchase curriculum materials such as Science and Math ebooks for the personalized learning devices. Local budget is being used to purchase additional Aps, ebooks, and materials to maximize the iPads use as instructional tool. Other District budget is also being used to provide designated campus Technology Support staff who will provide training and technical support for the program. Professional development budgets have been set aside to provide the school staff each summer an intensive "iPad boot camp" in preparation for the new technologies, new curriculums, and new instructional tools.

Coordination of resources is accomplished through the campus and district planning process as well as through the Technology planning process. Each campus has both a campus planning team and a technology planning team which work together to maximize resources.

iPad resources are shared by all teachers and students on a campus in order to maximize the efficiency and effectiveness of the program. There will be no "extra" iPads, they will all be actively used by students through the program in order to access their ebooks and other critical curriculum materials.

The district has already purchased a beginning set of iPads as well as other technology resources which will be merged with the new iPads to create an efficient, effective technology lending program.

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Schedule #17—Responses to TEA Program Requirements

County-district number or vendor ID: 178801

Amendment # (for amendments only):

TEA Program Requirement 1: Applicant must describe how the lending program aligns with existing mission and goals of the public school district or open-enrollment charter school. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The campus plan provides time for teachers to plan, prepare, and use technology for effective classroom integration." The Technology Lending Program aligns with District Goal 2 which states "Dr M L Garza Charter School ISD students will be on-track for high school graduation and will possess the skills necessary to be successful in the digital-learning age through the development and implementation of: District Objective: 1. Ensure the academic success of all students, inclusive of students in special populations: the following strategies will help to ensure meeting Goal 1. Attain the following passing rates on standardized testing: a.) 60% of all students in grades 6-12 will show growth from beginning TABE to EOY TABE assessments. c) all students (in every demographic area) in grades 6-12 will show growth from prior year state assessment test scores. d) Improve by 10% or meet requirements in all subjects annually to meet AYP and State Academic Standards 2. will develop, implement and promote student health, safety and well-being, 3. will recruit, promote, support, evaluate and hold accountable competent, highly qualified, and motivated professional staff Goal 4: Dr. M.L. Garza-Gonzalez Public Charter School will increase community and parent involvement in the schools. Parents are involved in bi-monthly activities which will now include a technology tip or strategy on responsible use of technology. Interactive white boards in every classroom have been very effective and helpful for teachers. The Dr M L Garza Charter School and the Accelerated Campus also has the goal of "providing Professional Development in the use of all technological equipment". Dr M L Garza Charter School and the Accelerated Campus provides a comprehensive program of activities to promote college and career readiness which will be enhanced by additional access. College, Career readiness, and technology will be highlighted their annual field day. Dr M L Garza Charter School and the Accelerated Campus also provide 4th-12th grade students with systematic training in internet safety. The technology lending programs integrates closely with district goals and strategies.

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Schedule #17—Responses to TEA Program Requirements

County-district number or vendor ID: 178801

Amendment # (for amendments only):

TEA Program Requirement 2: Applicant must describe how it will prioritize campuses with the highest need for a technology lending program. Applicant must also describe how it will ensure access to lending equipment and residential access to the Internet among students who have the greatest need. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The district has prioritized the campuses with the highest need for a technology lending program based on several factors. The first factor that was used in prioritizing was to determine which grades and campuses would be served. The age and grade of students to be served was taken into consideration, it was agreed that the campus that serves the grades 3-12 students has the highest need for a technology lending program. The campus identified has a student population of 91% of students being served free/reduced lunch. The use of student and parent surveys were used to obtain the perceptions and attitudes of how students and parents perceived the proposed 1:1 lending program and how this would affect the academic achievement of those students who currently do not have personalized learning options. The use of this survey will help to ensure that the targeted population of students will have access to loan a device and for those students identified with no internet access that require internet access at home, a broadband card will be provided to the students in these circumstances. The broadband device will be obtained by and contracted by the district, it will ensure that there will be adequate technical support from the broadband provider in events where students maybe experiencing connection difficulty. In order for the district to ensure access to lending equipment, the number of students to be served by this project will be 100% of students in 3rd - 12th grades, ensuring that the allotted budgeted amounts will be sufficient to provide the equipment needed to serve these high need students.

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Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 178801

Amendment # (for amendments only):

TEA Program Requirement 3: Applicant must describe how the lending program aligns with current curriculum, instruction, and classroom management policies and/or practices on its participating campus(es). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Dr M L Garza Charter School and the Accelerated Campus ISD curriculum at the 3rd - 12th grade levels features TEKS (Texas Essential Knowledge and Skills) and CCRS (College and Career Readiness Standards) aligned curriculum to prepare students for career and college success. Reading/ELA, Math, Science, and Social Studies form the foundation of the curriculum with electives offered such as Health, PE, foreign languages, art, and computer. Benchmarks in the core academic areas are conducted on a regular basis as well as mini-assessments throughout the year.

Instruction at Dr M L Garza Charter School and the Accelerated Campus is focused on mastery. If a student does not master a skill, additional instruction and support is immediately provided at the Tier III level to close the gap. Through 2012, our intervention programs have been effective in bridging the gaps that our students face due to their socio-economic challenges. However, with the implementation of STAAR, we have found that, although the students mastered the material, the difficulty level of the curriculum is no longer adequate to meet the needs of the 21st century. As a result, Dr M L Garza Charter School and the Accelerated Campus is seeking to maximize instructional and intervention time so that students are able to learn more difficult and complex curriculum in a shorter period of time.

In order to reach mastery of more difficult and complex curriculum, Dr M L Garza Charter School and the Accelerated Campus has implemented several computer based programs such as BrainPop, Study Island, and Renaissance Reading which have been very successful with our students to provide the depth and complexity required. In addition, the district has utilized small sets of iPads to provide enhance "lab time" in the different content areas such as Science, Writing, Math, and Reading. Promethean/Interactive White Boards, ipods, video-conferencing and other technology projects have also been consistently implemented in order to bring the curriculum to life for students. Additionally, with the proposed implementation of a 1:1 program, our instructional staff are planning to use instructional videos and homework that will engage students through the iPads so that class time can be spent actually working on problems and so that students can learn how to think at higher levels of Bloom's taxonomy.

Within the time constraints that we have and due to the increasing standards, Dr M L Garza Charter School and the Accelerated Campus is already adjusting our instructional delivery but seeks to further enhance this adjustment by adding the 1:1 iPad ratio to our instructional capacity. Through use of iPads and ebooks in Math and Science combined with the strong management that the district has in place, our students will receive the enhanced resources that are so desperately needed to continue to bridge the gaps that we face.

Skills in technology are also one of Dr M L Garza Charter School and the Accelerated Campus's 21st century goals. Adding the use of iPads in every area of our curriculum and at the additional iPads will greatly increase our student's proficiency in technology. We know that if students are going to be effective and efficient in the workplace, they will need not only basic skills in Word, Excel, and Powerpoint, but also higher level technology skills that combine communication in writing, video, photography with higher level analysis skills in Math and Science which they can begin to develop at this critical phase in their lives through the 2014-2016 Technology Lending program at Dr M L Garza Charter School and the Accelerated Campus.

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Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 178801

Amendment # (for amendments only):

TEA Program Requirement 4: Applicant must describe how it is using electronic instructional materials in one or more foundation curriculum subject area(s) for one or more grade level(s). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Electronic instructional materials are currently being used throughout the district in every core subject area and grade level. In general use, programs such as Gmail, iPhoto, iBooks, Google Chrome, Google Drive, Prezi, QR Code Reader, Notes, Keynote, iMovie, Garageband, Doodle Buddy, Google Calendar, Best QR Scanner and Generator, Podcasts, Side-by-Side, Socrative- Student Quiz Program, Notability, Safari, and TED talks are utilized to enhance student learning by encouraging students to read, think, summarize and then present their work in unique ways to communicate about and to demonstrate their learning.

Teachers utilize a variety of resources such as 26 Instructional Strategies on the iPad, Educreations Interactive White Board, Mobile Mouse Lite, and Bloom's taxonomy. The following web-based curriculum software: Career Cruising, Study Island, and Brain pop and other web based resources to provide additional lab time, virtual fields trips, and experiences to connect students will real-world and relevant content.

Content specific instructional materials are used according to student needs. In Reading/ELA, Renaissance Reading is utilized to maximize student reading fluency and comprehension. Additional Reading resources such as Trading Cards, Prompts for Writers, Pages, a Novel Idea, and Dragon Dictation will be also utilized to enhance the TEKS/CCRS based curriculum. In Math and Science, the district will be using the Math and Science ebooks starting in 2014-2015 school year. In addition, resources such as Brainpop, Google Earth, Educreations, pintrest, social media will be utilized.

For ESL students, programs such as Dyslexia toolbox and reading comprehension camp provide additional resources.

For Special Education students, programs such as Dragon Dictation, Overcoming Obstacles, and other Social Skills programs provide important enhancements to the regular classroom environment.

Dr M L Garza Charter School and the Accelerated Campus has been systematically training teachers to increase their knowledge and skills in classroom instructional technology by providing technology training each year. As well, through "just in time" training provided by the Technology Support staff identified at each campus, staff and students receive daily support as needed to utilize technology more effectively. Lesson plan adjustment time is being built into teachers' work days so that they can effectively make lesson adjustments to maximize not only the new hardware but the new software which are being constantly added to the 21st century environment.

Although the district is using electronic instructional materials effectively, students do not have enough time on task to keep up with the challenges of the coming years. If our students are going to be successful in college and career, our teachers and parents must learn how to maximize the tremendous curriculum resources available in a way that does not underestimate our students' ability to learn. Our goal is to ensure that every student not only has access to technology but that the technology and curriculum is truly teaching our students to be able to analyze, evaluate, plan, think, and express themselves effectively in ways that make the world and our classrooms a better, more healthy, safer place – which is more and more connected to students' futures.

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Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 178801	Amendment # (for amendments only):
<p>TEA Program Requirement 5: Applicant must describe professional development for teachers in the use of electronic instructional material that has already occurred or will occur within the first three months of the grant period (i.e., October 1, 2014-December 31, 2014) to be prepared for the grant implementation. Note: Any professional development that is provided within the grant period must be provided with non-grant funds. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.</p> <p>Professional development for teachers in the use of electronic instructional material is an ongoing process at the District, particularly at the identified targeted campus and grade levels. Professional development on the use of iPad devices in collaboration with the use of electronic instructional materials has been occurring at the district for at least two years. This training will be evaluated and modified based on the identification of problems and or issues that arise throughout the course of the school year and summer. The PROFESSIONAL DEVELOPMENT will ensure that all teachers involved in this project will be proficient and knowledgeable in the process of implementing, configuring (where need be), and administering the electronic instructional material, specifically targeting how students can better use technology devices at home. Teachers will be trained in the trainer of trainers model, ensuring that at least 2 knowledgeable staff/teachers will be proficient and adequately prepared to support teachers when they experience issues with the delivery of the electronic instructional materials. Current End of year professional development will be delivered and evaluated to address the professional development training teachers will participate in when they return to work from their summer breaks (In service). Professional development will be ongoing, sustained, and evaluated throughout the duration of this project. In order to effectively ensure that teachers, students, and parents are involved in this project, approximately every six weeks, these stake holders will be surveyed to identify success and problems that the campus administration can support in implementing. All professional development that teachers will receive with regards to this project will be supported through existing funds (non-grant funds). The campus and district administrators have identified several sources of funding to support the professional development for teachers in the user of electronic instructional materials.</p>	
<p>TEA Program Requirement 6: Applicant must describe how infrastructure is adequate to support students' anticipated use of devices provided through the grant at its participating campus(es). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.</p> <p>The infrastructure in the Dr M L Garza Charter School and the Accelerated Campus is adequate to support students' anticipated use of devices provided by the grant at the participating campus. Currently the participating campus has a 25 mbps fiber optics connection protected by a CIPA compliant firewall. The Dr M L Garza Charter School and the Accelerated Campus technology administrator has been working with the Erate vendor to ensure that an infrastructure model exists so that a portion of the bandwidth is dedicated to school provided devices. The current infrastructure is more than adequate to provide students the ability to access and download class files and other digital content; to complete an assessment without network disruption, and even provide online conversations with fellow teachers or students to enhance the students' learning experience. According to Learning in the 21st Century, Blackboard and Project tomorrow, "Device Decisions Made Easy", January 2014, 87% of IT professionals rank wireless networking as the most important technology upgrade for a school. The wireless network infrastructure has been one of priority as the Dr M L Garza Charter School and the Accelerated Campus has focused on ensuring that the wireless infrastructure is able to handle the load of possibly up to 30 users per WAP device. This has been addressed as the campus has 15 Cisco wireless access points, Controller based, that will provide connectivity to participating student devices anywhere within 50 ft of the school building.</p>	

Schedule #17—Responses to TEA Program Requirements (cont.)

County-Dr M L Garza Charter School and the Accelerated Campus number or vendor ID: 178801	Amendment # (for amendments only):
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TEA Program Requirement 7: Applicant must describe a plan for providing Internet access to the homes of students as needed. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The plan is to provide internet access to the homes of 8th – 12th grade students, who have been identified as high need, and who are in need of internet access. This decision will be based on their program of study and assignments. Students will also be identified based on economic data and surveys sent home to parents to verify the targeted high-need students do not have internet access in their homes. The survey will help to ensure that the targeted population of students without internet access at home will have access to loan a device and a broadband card, thus providing internet access to the home of those students in need. The broadband device will be obtained by and contracted by the Dr M L Garza Charter School and the Accelerated Campus. In the standard contract, technical support is available to the students, so that it will ensure that there will be adequate support from the broadband provider in events where students maybe experiencing internet connection issues. In order for the Dr M L Garza Charter School and the Accelerated Campus to ensure access to internet to those students who do not currently have it in their homes, the number of students to be provided internet access at home will be between 5 and 10 students, ensuring that the allotted budgeted amounts will be sufficient to provide internet to the identified high need students. The plan also address for the device failure and timely delivery of replacement devices where needed. Students will use their teachers as the point of contact in the event a service issue is identified with a broadband device. The school, when needed, will ship back and receive any devices needing servicing.

TEA Program Requirement 8: Applicant must describe how technical support is adequate to support students' anticipated use of devices provided through the grant at its participating campus(es). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The technical support to be provided will be adequate to support the anticipated students' use of devices. The technical support will ensure that insurance, manufacturer warranties, and student agreement forms be used as a preliminary layer of technical support. With student, parent, staff and teacher training a professional learning community will be ever evolving to meet the changing needs and demands of students using the equipment lent to them by the school. The support will have several tiers beginning with the students and parents who will be trained to be able to describe any technical issues they are experiencing. By providing descriptions to what issues students are experiencing, a trained staff/teacher will be better able to diagnose and expedite the technical resolution. The Dr M L Garza Charter School and the Accelerated Campus technology staff will serve as a tier two support, being able to re-configure devices or serve as central location for the return of/and receipt of faulty technology devices. The broadband provider will serve as another layer of support when the students are not in school. This support will be in the form of a toll-free number provided to the parents and students of those who have devices needed to ensure connectivity and devices for use with the web based curriculum and resources available to students

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Schedule #17—Responses to TEA Program Requirements (cont.)County-Dr M L Garza Charter School and the Accelerated Campus
number or vendor ID: 178801

Amendment # (for amendments only):

TEA Program Requirement 9: Applicant must describe how the grant will be administered on participating campus(es), including a description of how the check-out and check-in process will operate, who will be in charge of the check-out process, especially in cases of competing need, and the process that will be used to maintain the technology lending equipment in proper working condition. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The grant will be administered on the participating campus with the use of several strategies. One strategy in administering this project will involve the use of device and e-instructional materials inventory which will be kept in the technology department share, accessible to a select group of educators. In addition to an inventory, the school will also have a list of those students who have been identified as "in need". This list will contain important demographic data which will be used to substantiate those students, data to be included will be economic based on free/reduced lunch PEIMS data and data from home surveys establishing need for internet access at home. No devices will be checked out until all parents, students, and teachers have been trained on the acceptable use policy of both devices and broadband cards. These policies will have a clear list of responsibilities and consequences for violations.

The check-out and check-in process will operate as follows: By the second week of school, the students who will be receiving IPADs and/or broadband hotspots will be identified, parents will be notified, and acceptable use and hardware accountability forms completed by those wanting to participate. During the sign up process for those students who have been identified as being "in need" will be a training for parents and students to establish acceptable norms, understanding how technical support will work while at home and a number to the broadband cards vendor in the event connectivity issues arise while at home. The check in process will be within the last two weeks of the school year.

The technology coordinator, counselor(s), and administrators will be responsible for ensuring that the check out/in processes have been adhered to. In the event of competing need, this group (committee) of educators will use data from PEIMS (free and reduced) and from student achievement data on the state assessments and local assessments where the core content areas of Math, Science, Reading and Social Studies are available, home survey data substantiating the need for internet access, as well as teacher feedback. The committee will address the competing needs as they arise. The process that will be used to maintain the technology lending equipment in proper working condition will involve periodic temporary check in of devices throughout the school year (at least four times). Parents and students will have available to them an online form where they can submit issues with maintenance where the Dr M L Garza Charter School and the Accelerated Campus will reply and provide instructions for turning equipment in need of repair or replacement. At the end of year check in, the devices will be inventoried and re-imaged to create a new configuration for the upcoming year. This process will be evaluated for efficiency and effectiveness and to identify problems in the process of check in/out, device repair and reconfiguration, as well as vendor provided support.

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Amendment # (for amendments only):

TEA Program Requirement 10: Applicant must describe how it will account for the technology lending equipment according to local policy, including providing insurance if appropriate. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Local policy requires that each iPad be registered and tracked through a reliable tracking program. The iPads will be numbered and the tracking software enabled on each device. Insurance is provided through AppleCare to allow for replacement of broken, lost or stolen devices. The Dr M L Garza Charter School and the Accelerated Campus will utilize a management software program that allows the Dr M L Garza Charter School and the Accelerated Campus to only allow access to certain web sites so that students cannot randomly view internet content. The management software also tracks the iPads so that administration can easily know the status of an iPad. Regular checks of iPads are scheduled on a daily basis so that students will not lose track of their device without the school knowing.

TEA Program Requirement 11: Applicants must describe the development and implementation of a *Technology Lending Agreement* to be signed by parents or guardians of the students and by the student. The agreement must address responsible use and care of the equipment, responsible use of the Dr M L Garza Charter School and the Accelerated Campus's digital resources, and responsible use of the Internet. The agreement may incorporate an existing *Responsible Use Policy* by reference. The Technology Lending Agreement must verify that students receiving Internet access at home have a demonstrated grade level mastery of the Digital Citizenship strand of the Technology Applications Texas Essential Knowledge and Skills (TEKS). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

A Technology Lending Agreement and Responsible Use Policy have been developed through collaboration of the key Dr M L Garza Charter School and the Accelerated Campus technology staff and reviewed and approved by a Dr M L Garza Charter School and the Accelerated Campus committee. The lending agreement incorporates a Responsible Use Policy which ensures that students receiving Internet access at home have demonstrate grade level mastery of the Digital Citizenship strand of the Technology Applications Texas Essential Knowledge and Skills. The Lending agreement establishes minimal replacement fees to cover the deductible based on the insurance.

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